



Manor Primary School

Subject: Religious Education

Year 6 Autumn Term: How do Muslims express their belief and practices?

Why is Prophet Muhammed (pbuh) important to Muslims?

Overview of the Learning:

In this unit children will learn about the life and teachings of Prophet Muhammad (pbuh) and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Prophet Muhammad (pbuh) provides a role model for Muslims. They explore the concept of revelation and religious experience, including the importance of quiet contemplation. This unit outlines the key beliefs and practices in Islam, emphasising current practice in addition to providing children with opportunities to learn about the historical foundation of the religion.

Core Aims

- To describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others
- To identify and begin to describe the similarities and differences within and between religions
- To consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them
- To describe and begin to understand religious and other responses to ultimate and ethical questions

Key Concept:

- Faith
- Rituals

Second Order Concept:

- Values
- Commitment

Prior Learning:

- Our Religion, Our Belief – Year 1
- Places of Worship in our World – Year 1
- Creation – Year 3
- Religions in our community – Year 3
- Key Leaders – Year 4
- Sacred Texts – Year 5

Disciplinary Knowledge:

- reflect on what it means to belong to a faith community, communicating their own and others' responses
- respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways
- discuss their own and others' views of religious truth and belief, expressing their own ideas
- Reflect on sources of inspiration in their own and others' lives.

Substantive Knowledge:

- What is Islam?
- Who are the significant people within Islam?
- What is the Mosque?
- Who is the Prophet Muhammed (pbuh)?
- What was the first revelation?
- What is the Qur'an?
- What is the importance of the Qur'an to Muslims?
- What are the key beliefs in Islam?
- What can we learn from the stories of Prophet Muhammed (pbuh)?
- What do Muslims believe about Prophet Muhammed (pbuh)?
- What are the five pillars of Islam?
- What is the significance of each pillar of Islam?
- What is Hajj?
- What does Pilgrimage mean?
- What is the difference between Eid-ul-adha and Eid-ul-fitr?



End Point:

- ✚ To know the history/ teachings of Islam, using a range of religious sources.
- ✚ To explore the significance of Prophet Muhammed (pbuh) within Islam, including the many stories included within the Qur'an.
- ✚ To identify rituals within Islam that derive from the Qur'an.
- ✚ To know the importance of artefacts within the Islamic faith.
- ✚ To know how Muslim's worship and practise their faith daily.

Future Learning:

- ✚ Rites of Passage – Year 6
- ✚ Who is God? – Year 6

- ✚ What is Ramadan?
- ✚ What celebrations take place during Ramadan?

Knowledge and understanding of different faiths

Children should know:

- ✚ Use and explain the impact of beliefs on individuals and communities, using a wide range of religious vocabulary.
- ✚ Explain the significance of religion to believers.
- ✚ Identify similarities and differences within and between religions.

Curriculum Expectations

- ✚ use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.
- ✚ describe why people belong to religions.
- ✚ understand that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this.
- ✚ explain how religious sources are used to provide answers to ultimate questions and ethical issues.
- ✚ recognise diversity in forms of religious, spiritual, and moral expression, within and between religions

Outcomes

- ✚ Knowledge and respect for the key beliefs, worship and practises of the religious faith – Islam.
- ✚ Share experiences of Islam and relate it to their own religion.
- ✚ Investigate the many stories of Muhammad (pbhu)
- ✚ Understand the rituals associated with the Qur'an.
- ✚ Investigate first-hand the artefacts for the Islam faith.
- ✚ Explore how Muslims worship in the Islam faith.
- ✚ Create information reports about the different festivals in the Islam calendar.

Cross Curricular links:

Reading: Reading from religious sources, appropriate in age and context.

Writing: Using religious knowledge in writing.

Art: Islamic Art

History: How did the Ancient Egyptians worship in comparison to modern day Muslims?

PSHCE: Children's Rights



Building Cultural Capital

- + Development of religious based language linked to Islam.
- + Artefacts to used within Islam worships and their importance.
- + Copies of the Qur'an and Qur'an stand (When using the Qur'an, ensure it is placed high up which avoids backs being turned towards it. Hands must be washed and clean before handling the Holy Book. Ensure the Qur'an does NOT touch the floor and must always be placed on stands.)
- + Biography of Muhammad (PBUH).
- + Re-create celebration of Ramadan.
- + Visit to a Mosque in the local area.

Learning Objectives	Suggested Learning Opportunities	Vocabulary	Resources and hooks for learning.
To explore what Islam is.	<p>Substantive Knowledge: What is Islam? Who are Muslims and what do they believe?</p> <ul style="list-style-type: none"> + Explore prior knowledge linking to Year 5 on sacred texts/ understanding of Islam – What do we know about Islam? What questions do we have? + Explore the origins of Islam introducing Allah (God) and the Prophet Muhammed ('please be upon him') + Share that people who worship Islam are known as Muslims and discuss the key beliefs of Muslims and their belief that there is only one God – Allah. 	Islam, Muslims, Allah, Prophet Muhammed (pbuh), Mosque, Eid, Ramadan. Five pillars.	https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxxgwx https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item.339411/grade2/module647846/index.html Islamic artefacts.
To explore the significance of the Prophet Muhammed (pbuh) in Islam.	<p>Substantive Knowledge: Who is the Prophet Muhammed (pbuh)? What is the significance of the Prophet Muhammed (pbuh) as a key figure within the Islamic faith?</p> <ul style="list-style-type: none"> + Sticky Knowledge – What is the origins of Islam? Key beliefs? + Focus on using PBUH – 'please be upon him' after mentioning the prophet. + Explore the story of the 'Night of Power' how did this change the Prophets life and the history of the Islamic world? Unpick the challenges the prophet may have faced during the time of the story. 	Islam, Muslims, Allah, Prophet Muhammed (pbuh), Qur'an.	



	<ul style="list-style-type: none"> Discuss how the Prophet is still significant in Muslim's lives today and influences their daily lives and beliefs. 		
<p>To know what the Qur'an is and why it is important to Muslims.</p>	<p>Substantive Knowledge: What is the Qur'an? What does the Qur'an contain? What is different/ similar about the Qur'an to other holy texts and scriptures?</p> <ul style="list-style-type: none"> Sticky Knowledge – What are the key teachings in Islam and why are they significant to Muslims? Explain that Muslims treat the Qur'an with great respect because they believe that the Qur'an is from Allah, and every word and every letter is sacred. Discuss why they think this is. Provide children with copies of the Qur'an and Qur'an stand. Discuss how Muslims treat the book and what this shows about its importance. Make links with the way the children and their families treat special things in their own homes. Discuss the meaning of the word 'revelation'. Explore the role of Muhammad as God's messenger and the responsibility that this implies. 	<p>Islam, Muslims, Allah, Prophet Muhammed (pbuh), Qur'an, Hadith</p>	<p>Copies of the Qur'an and Qur'an stands. Ensure the Qur'an is kept at the highest points within the classroom, it does not touch the floor and children thoroughly wash hands before handling.</p> <p>https://www.bbc.co.uk/programmes/p02mwjsw</p>
<p>To explore the key beliefs that Muslims have about the Prophet Muhammed (pbuh).</p> <p>To understand the importance of events in the Prophet Muhammed (pbuh) life for Muslims today.</p>	<p>Substantive Knowledge: What teachings/stories within the Qur'an guide Muslims and their way of life?</p> <ul style="list-style-type: none"> Sticky Knowledge – What are the key teachings in Islam and why are they significant to Muslims? Focus on how stories regarding the Prophet Muhammed (pbuh) help Muslim's and implement similar rituals/ beliefs into their daily lives. Explore a range of stories from the Hadith, whilst exploring the significance this will have on the daily lives of Muslims: The Angry Woman, The Crying Camel and Be My Guest. Reflect on how Muslims may use the stories for guidance in their lives today. Prior knowledge – encourage children to draw and similarities and differences between a range of key leaders' studies. 		<p>https://www.bbc.co.uk/programmes/p01ll43yn</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item647913/grade2/module647846/index.html</p> <p>Resource folder on system contains copies of the stories.</p>
<p>To explore the Five Pillars of Islam.</p>	<p>Substantive Knowledge: What are the Five Pillars of Islam? What rituals and practises do all Muslims need to follow?</p>	<p>Shahadah, Salah, Sawn, Zakat, Ha jj, Allah, Prophet Muhammed (pbuh), Mecca, Ka'ba, Ramadan, charity,</p>	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item.339416/grade2/module647846/index.html</p>



	<ul style="list-style-type: none"> ✚ Sticky Knowledge – What are the key teachings in Islam and why are they significant to Muslims? What is the meaning of the stories The Angry Woman, The Crying Camel and Be My Guest and how do they teach Muslims about their way of life? ✚ Focus on the Five Pillars of Islam and why they are significant to a Muslims life. Why do Muslims follow the Five Pillars and where can this information be found? ✚ Explore each of the Five Pillars over a series of lessons. The Shahada – A declaration of faith Salat – Prayer, to be taken five times a day Sawm – Fasting at certain times of the year Zakat – Charitable giving – What does this tell us about Muslims and their way of life in connection to the teaching of Prophet Muhammed (pbuh)? Hajj – To complete the pilgrimage to Mecca at least once. What is a pilgrimage? How does this show how dedicated and committed Muslims are to their religion? ✚ Link: encourage children to compare the five pillars with other rules set by religions including the 10 commandments. 		http://www.hitchams.suffolk.sch.uk/mosque/default.htm
<p>To know how Muslims show commitment to their religion and faith. To know and explain what Ramadan is.</p>	<p>Substantive Knowledge: What is Ramadan? What do we mean by fasting?</p> <ul style="list-style-type: none"> ✚ Sticky Knowledge – What are the key teachings in Islam and why are they significant to Muslims? ✚ Connect to prior knowledge on the Five Pillars of Islam – Sawm meaning fasting at certain times of the year. ✚ Elicit what does fasting mean? What would be the significance of fasting? ✚ Introduce Ramadan. What is Ramadan? What rituals are performed by Muslims during Ramadan and why? 	<p>Ramadan Five Pillars of Islam Sawm fasting commitment Islam Muslims</p>	
<p>To investigate religious holidays within the Islamic faith.</p>	<p>Substantive Knowledge: What is Eid? What celebrations take place during Eid?</p> <ul style="list-style-type: none"> ✚ Sticky Knowledge – What are the key teachings in Islam and why are they significant to Muslims? ✚ Focus on how Muslims celebrate two Eid's within the Islamic year: Eid al-Fitr and Eid al-Adha. Each occasions name gets shortened to 'Eid' which can confuse some people/children. 	<p>Islam, Muslims, Allah, Prophet Muhammed (pbuh), Mosque, Eid, Ramadan. Five pillars, Mecca, Hajj pilgrimage, Eid al-Adha, Eid al-Fitr.</p>	https://www.bbc.co.uk/news/round/41124480#:~:text=Eid%20al%2DAdha%20%2D%20which%20means,Muslims%20perform%20the%20Hajj%20pilgrimage.



	<ul style="list-style-type: none">✚ Link to prior knowledge around the five pillars and how Eid takes place at the end of Ramadan - a month of prayer and fasting (Sawm)✚ Explore knowledge on what rituals take place during Eid and why?		
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